## Year 5 - History - Spring 1 World War 2



## We are learning to:

- . Use a range of sources to find out about the past.
- . Construct informed responses about one aspect of life or a key event in the past.
- . Gather more detail from sources such as maps to build up a clearer picture of the past.
- . Address and devise my own questions to find answers about the past.
- . Sequence several events, artefacts or historical figures on a timeline using dates.
- . Note key changes over a period of time and be able to give reasons for those changes.
- . Identify key features, aspects and events of the time studied.
- . Present, communicate and organise ideas about the past using models, drama role-play and different genres of writing.

## **Vocabulary:**

Alliance
Blitz
Evacuation
Rationing
Holocaust